

## What the ENL Professional Development Academy Offers

- Certification in English as a New Language for licensed Indiana teachers who wish to add ENL.
- Classes offered at master's level for certified teachers — can be used toward M.Ed. in curriculum and instruction at Anderson University.



## School of Education

1100 East Fifth Street  
Anderson, IN 46012-3495

Toll Free (866) 633-4723

[www.anderson.edu/soe/enl](http://www.anderson.edu/soe/enl)

Academic and Christian Discovery



*Anderson University's ENL Licensure Program*



## Why choose Anderson University's ENL program?

- Classes are offered at convenient times.
- The program was designed based on the standards required by the State of Indiana.
- The program is intentionally designed to fast-track students desiring an ENL license.
- Experience hybrid classes, with face-to-face and online work.

## ENL Licensure for Currently Licensed Teachers

Anderson University will offer a core program of three classes specific to teaching ENL and a three-credit-hour practicum with 45 hours of contact time with English language learners. Other requirements include six credit hours in classes which promote multicultural understanding. Transcripts will be evaluated to determine if these requirements have previously been met.



## Core Classes

### Principles of Language Acquisition

In this class, students will explore the principles of language learning. Comparisons will be made between first and second language acquisition, child and adult language learning, and various theories and research pertaining to language acquisition. Students will learn about different types of proficiency (BICS — Basic Interpersonal Communication Skills, and CALP — Cognitive Academic Language Proficiency). Students in this class will also investigate the role of psycholinguistic and sociolinguistic principles, motivation, affective, and other factors that can influence language learning.

### Instructional and Material Design for Teaching English as a New Language

In this class, students will become familiar with the methodology of teaching a second language, beginning with a brief exploration of early methods and then focusing on theories that have current-day best-practice applications in the classroom.

Strategies such as building background knowledge (schema), employing pre-reading techniques, providing comprehensible input, and scaffolding lessons will be explored and practiced. This class will focus primarily on the teaching of ENL standards in the pull out setting, but mention will be made of language learning in the content classroom.

## Differentiating Instruction for the ELL Student in the Content Classroom

In this class, students will learn specific strategies for working with English Language Learning students in the mainstream elementary or secondary content classroom. This class will begin with a brief overview of second language acquisition principles. Furthermore, students will learn how to adapt instruction and assessment for students with varying levels of English proficiency. Emphasis will be placed on strategies for sheltered instruction, and the SIOP Model — Sheltered Instruction Observation Protocol ([www.siopinstitute.net](http://www.siopinstitute.net)) — will be used to prepare and evaluate lessons in the content area classroom.

## More Information

For more information about Anderson University's English as a New Language Program, visit our Web site at [www.anderson.edu/soe/enl](http://www.anderson.edu/soe/enl), or contact:

Donna Albrecht, *director, ENL program*  
(765) 641-3686 • [dalbrecht@anderson.edu](mailto:dalbrecht@anderson.edu)

Ryan Weiss, *assistant to director*  
(765) 641-3687 • [rmweiss@anderson.edu](mailto:rmweiss@anderson.edu)